

## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <a href="http://about.jstor.org/participate-jstor/individuals/early-journal-content">http://about.jstor.org/participate-jstor/individuals/early-journal-content</a>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

## ANNOUNCEMENTS OF THE UNIVERSITY OF CHICAGO PRESS.

THE University of Chicago Press announces the appearance of two preprints from the University of Chicago Decennial Publications, which have been planned in connection with the celebration of the completion of the first ten years of the corporate existence of the institution. In general, the series will set forth and exemplify the material and intellectual growth of the University during its first decade, and will consist of ten volumes, which are now in an advanced stage of preparation. The first two volumes will contain the President's Report to the Board of Trustees on matters of administration. The last eight volumes will consist of separate articles by representative members of the faculty, containing the results of original research in many The lines of study represented in general will be Philosophy and Education, the Political and Social Sciences, History, the Languages and Literatures of the Old and New Testaments, Theology and Church History, the Classical Languages and Archæology, Sanskrit and Comparative Philology, the Romance and Germanic Languages, English, Mathematics, Astronomy, and Astrophysics, and the Physical and Biological Sciences. The documents now ready are The Velocity of Light, by Professor Albert A. Michelson (net 25c.) and On the Text of Chaucer's Parlement of Foules, by Professor Eleanor Prescott Hammond (net 50c.). Announcement is made of several more extensive contributions in octavo form. Among these may be mentioned Wager's The Life and Repentaunce of Marie Magdalene, an old English morality play, edited, with an introduction and notes, by Professor Frederic Ives Carpenter; Osmotic Pressure in Plants, a book which will supply the long-felt want by teachers for a treatise on osmotic phenomena adapted to the use of students whose knowledge of chemistry and physics is only elementary; The Poems of Anne Finch, Countess of Winchelsea, by Professor Myra Reynolds; Calculus of Variations, by Professor Oskar Bolza; and Light Waves and their Uses, by Professor Albert A. Michelson.

The University of Chicago Press announces the appearance of No. 6 of Contributions to Education, entitled Some Types of Modern Educational Theory, by Professor Ella Flagg Young. This contribution does for the various modes of educational reform already in vogue what is done for the educational situation as a whole in the third number of the series, The Educational Situation, by Professor John Dewey. Various types in educational standpoints and methods are set forth with reference to fundamental psychological and ethical principles. The paper will be found of great assistance, not only to teachers, but to all interested in finding their way amid the apparent confusion of contemporary efforts toward educational reform. No. 5, entitled The Child and the Curriculum, by Professor Dewey, completing the series, will be ready about July 1. The preceding numbers of the series which have recently appeared are Isolation in the School, by Professor Young; Psychology and Social Practice, by Professor Dewey; The Educational Situation, by Professor Dewey; and Ethics in the School, by The series, 12mo, net \$1.50; postpaid, \$1.67. Professor Young. UNIVERSITY OF CHICAGO PRESS, Chicago, Illinois.